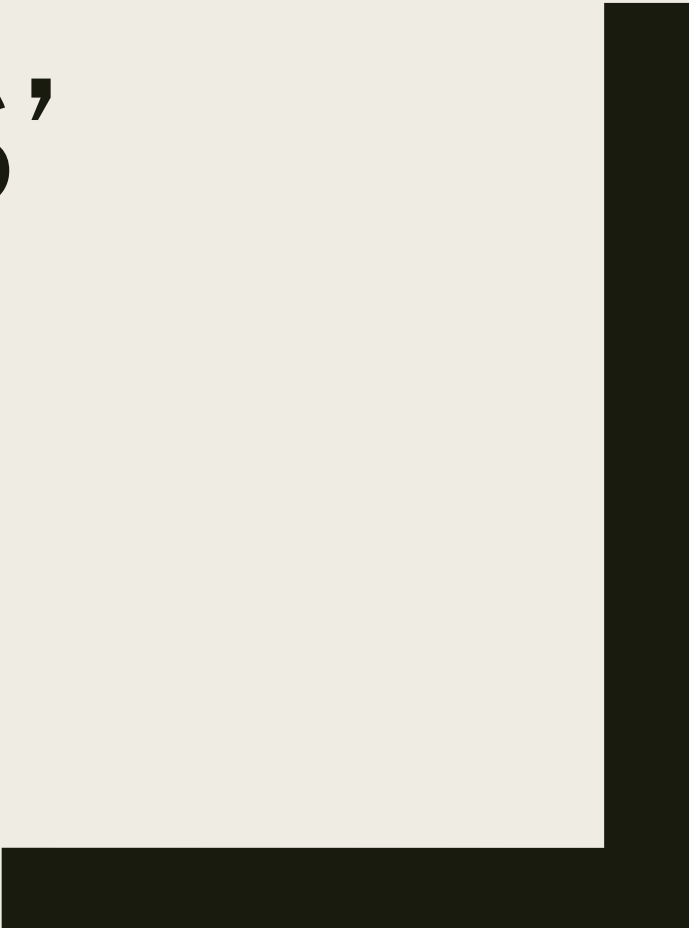




LITERACY DIRECTORS' MEETING

February 7th 2016
USBE Basement West
1-3 pm



Agenda

- Welcome
- SAGE/ACT changes (Daron Kennett; USBE)
- Gale Reference (Shannon Ririe; UEN)
- AP, CE, G&T, and IB for under-served populations
- ACCESS committee; inquiry
- Writing letter from UVU
- Closing remarks/ Upcoming Conferences



2017

2018

2019

SAGE Summative 3-11

Math, Science, ELA (including TWO Writing prompts)

Approx. Total Test time: **6 hrs. 30 min. - 7 hrs. 45 min.**

ACT Grade 11 Statewide Test

Math, Science, English, Reading (No Writing)

Total Timed Test: **2 hrs. 55 min.**

SAGE Summative 3-8

Math, Science, ELA (including ONE Writing prompt 3-8)

Approx. Total Test time: **5 hrs. 30 min. - 6 hrs. 15 min**

ACT Aspire 9th Grade

English, Math, Reading, Science, Writing

Total Timed Test: **4 hrs. 10 min.**

ACT Aspire 10th Grade

English, Math, Reading, Science, Writing

Total Timed Test: **4 hrs. 10 min.**

ACT Grade 11 Statewide Test

Math, Science, English, Reading, Writing

Total Timed Test: **3 hrs. 35 minutes**

New Statewide CAT Summative

Math, Science, ELA (including ONE Writing prompt in Grades 5 and 8)

Approx. Total Test time Grades 3-4; 6-7:

4 hrs. 30 min. - 6 hrs 45 min

Approx. Total Test time Grades 5 and 8:

5 hrs. 20 min. - 7 hrs 35 min

ACT Aspire 9th Grade

English, Math, Reading, Science, Writing

Total Timed Test: **4 hrs. 10 min.**

ACT Aspire 10th Grade

English, Math, Reading, Science, Writing

Total Timed Test: **4 hrs. 10 min.**

ACT Grade 11 Statewide

Math, Science, English, Reading, Writing

Total Timed Test: **3 hrs. 35 minutes**

■ Proposed Legislative Recommendations

- *The recommendations are the first step in a collaborative process between the Legislature and other stakeholders to consider changes to the state's assessment and accountability system.*

Gale Reference

- Library Media Lesson Plans to consider:
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=41058>
- <http://www.uen.org/Lessonplan/preview.cgi?LPid=41062>
- <http://www.uen.org/core/displayLessonPlans.do?courseNumber=6512&standardId=3963&objectiveId=3964>
- Please use your media specialist to help with this tool!



ACCESS for all?

- What is ACCESS?
- Advisory Committee on Equity of Educational Services for Students
- Law and Licensing Committee is concerned about low enrollments of under-represented/underserved populations. They asked Jennifer and I to come up with a plan on how to increase participation numbers and keep new enrollees from attrition.
- Please follow this link to add your opinions/suggestions regarding this matter.
- https://docs.google.com/forms/d/1OzVsF2InNwp1_BBit0w6ZVxIVqedVp30wVXEKIJBerQ/edit

Distinct Headcount by Ethnicity (Concurrent Enrollment)	14-15	15-16
Asian	560	564
Black	177	197
Hispanic	2,658	2,802
American Indian/Native Alaskan	169	153
Pacific Islander/Hawaiian	228	218
White	24,148	25,186
Two or more races	565	638
Distinct Headcount by Gender	14-15	15-16
Female	15,376	15,991 / 54%
Male	13,175	13,767 / 46%
Total	28,551	29,758

Identified Students Disaggregated by Subgroup (Gifted and Talented)	
American Indian/Alaskan Native	<1%
Asian	3%
Black/African American	<1%
Hispanic/Latino	6%
Multi-Raced	3%
Pacific Islander	1%
White	88%
Low Income	19%

Upcoming Conferences



- Plain Talk NOLA: <http://www.cdl.org/plain-talk-about-literacy-and-learning/>
- UELMA: <http://www.uelmaconference.org/>
- Concurrent Enrollment (UACEP): <https://www.eventbrite.com/e/uacep-conference-2017-tickets-28943797678>
- If you know of any others, let me know so I can get the word out to multiple LEAs, and agencies!!



**2017 ANNUAL
CONFERENCE**
SLCC MILLER CAMPUS | SALT LAKE CITY, UT



Closing Thoughts

- Thank you for your time and attendance
- Let me be of service! Send questions/inquiries to garret.rose@schools.Utah.gov; (801) 538-7616
- Next Meeting: April 4th; “same bat time, same bat channel”